Description of presentation

I have the intention of showing video-clips displaying collegial dialogues and interviews with children about learning. In the first video-sequence teacher talk about assessment and during this dialogue they reach a deepened understanding of criteria of assessment as well as of their own and their colleagues thinking. The second sequence is about how children describe their own learning in school. The film-clips poses a wish by children at school to think something “new” and illustrates collegial dialogues as a method for adults to think something new. Is there something about this collegial-dialogue method that is possible to translate into a more general method for thinking something new? What other ways of thinking something new are there? Do they share the same features as this collegial-dialogue?

Form of presentation

These video-clips and questions raised in the poster make the ground for a dialogue with those at the conference who have interest in part-taking. The dialogue will either be between the participant and me or between two or more participants. With the participant’s admission, I will record the dialogue on videotape and aim to summarize it during the conference. If possible, I will present the result either verbally or as a videofilm during the conference.

I also hope to get in touch with other people also interested in this matter, hopefully for a future common venture.