Carol Collins
Carol lectures in ethics and social and environmental education within the School of Education, University of South Australia. Her current teaching and research interests include the development of philosophical thinking through the school curriculum, values education, and the development of logical and ethical reasoning in students of all ages.

The Complexities and Challenges of Fostering Ethical Reasoning in Our Schools
This discussion-based session provides participants with an opportunity to think for themselves about the complexity and challenges involved in fostering ethical attitudes and actions through social and environmental education. The discussion will include a critical examination of a set of 'common values' which teachers in Australia are charged to foster in their students, as well as careful consideration of the processes involved in effective ethical inquiry and ethical decision making. Importantly, the session will raise a number of crucial questions which surely need to be asked and answered within pre-service teacher education programmes if the ethical goals of social, environmental and values education in schools are to be met. The session should be of interest to teachers, teacher-educators, philosophers and cognitive psychologists; indeed, to all who are concerned with fostering the skills and dispositions of ethical reasoning in (even our very young) students in the interest of a better future for all.