Implementation of the “MILL-programme” in Skien municipality.
The MILL-programme focuses on the student’s learning through the theories of Howard
Gardener’s Multiple intelligences, Dunn& Dunn’s Learningstyles
and Carol Santa’s Project CRISS.
Mette Bunting Cand. Mag., project leader of the MILL-programme and educational advisor
in Skien municipality. Contact information: mette.bunting@skien.kommune.no or mobile
telephone; +47 41471590.

Call for presentation and practical experience

Purpose
The purpose is to show how a municipality of 27 schools, 780 teachers and 6500 students, can
implement a project that has as a goal to heighten the students’ consciousness about their
learning, by this empowering them to make their own choices while learning, and thereby
hoping to heighten their level of achievement. “The MILL-programme” has been going on for
four years, now moving over from a project status to a part of the schools normal plan and
practice. How is it possible to have an impact on students’ learning by running a project from
top-down, i.e. the school district’s office?
For more information go to www.milliskien.net and search on “MILL-programmet” to find
the description of the project.

Presentation
It is possible for me to present this either as a short paper presentation or an interactive
workshop – or both if need be.

Shortpaper-presentation
In this shortpaper and the following session, I would focus on how teachers can plan the
pupils learning as opposed to their own teaching. How can we manage to find the key in the
individual to learn and at the same time help them to a higher awareness about their learning –
to be metacognic? What can the theories of Multiple Intelligences and Learningstyles give to
help the students reach this awareness, and what strategies are necessary to prepare for
learning as well as for evaluate?
To encourage students to be independent and aware of how they learn is the essence of our
project – in July completed after four years – and we have a lot of experiences, both what can
work and what doesn’t work in a process like this. It will of course be based on theories
about learning, leading and accountability.
The Norwegian state’s definition of Learning strategies will be a central part of the
presentation (Kunnskapsloftet 2006).

I realize that you will need a written paper. I will submit this in due time if this suggestion is
accepted and I get to know a couple of months before.

Interactive workshop
What is important when teach?
What should always be part of a teacher’s plan for the pupil’s learning?
What concrete tools can be used, for learning subject matter as well as about how one learn?
This workshop will be based on our experience from ours schools. Examples from our schools
will be used. I will demonstrate the need and usefulness (with examples) of certain elements
in process of learning, as
• Background knowledge
• Purpose setting
• Knowing the pupil’s strengths
• Students being active
• Varied teaching
• Different ways of organising
• Teacher as a model in all aspects.

The people attending will be able to try out different methods, be challenged and reflect over their practice.